| Student: Hasun |
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| Topic: **That only users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on showing how social media has inappropriate content. * Nice work on showing the specific types of content and how they have bad comments and words used. * Nice work on showing that there are scammers in social media. * Good work on showing how people’s mental health can be deteriorated based on the comments and posts in social media.   3:03 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start your debate with a hook. * Try not to use specific examples of content in social media. Just show how the content will be generally. * We need to structure our ideas into reasons and impacts. * Try to show specifically why kids of 16 and under are likely to be harmed by the things you talked about. * Try not to use casual remarks in your speech. Make the language more formal. * Increase the volume of your voice. | |

| Student: Summer |
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| Topic: **That only users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on showing how freedom to use social media is important. * Nice work on showing how you will miss out on wonderful photos and posts that will make you unhappy. * Nice work on showing the range of options available for people on social media like trips and other options for entertainment. * Nice work on showing that parents can regulate social media usage for the kids. * Good work on showing how there are educational stuff in social media and that can benefit kids.   3:40 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Your analysis about people fleeing the country to use social media is not a realistic alternative. Most people won’t do that. * Explain specifically how teenagers can benefit from social media. Talk about how these people can make important connections and build friendships there. * Try to give examples of social media platforms and how regulation is possible there. * Try to rebuttal the ideas from the other side. Try to use the structure learned in the class as well. Do this at the start of your speech. * Try to ask POIs to other teams. | |

| Student: Janelle |
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| Topic: **That only users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on showing how kids aren’t informed with social media and thus they might be harmed by these. * Nice work on showing that these content on social media can motivate people to try out dangerous stuff. * Nice work on showing that there are a lot of videos made by AI that are false and which can influence people. * Nice work on showing how you will use the information from social media to influence other people and they can be hurt by that. * 3:11 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start with a hook. * Try to show why social media platforms are not regulated and why there is so much bad content on social media. * Try to rebuttal the ideas from the other side as well. Summarize their claim and show why that is not important. * You want to show why screen time and other systems imposed by parents will not work. * Try to minimize the pauses in your speech. | |

| Student: Claire |
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| Topic: **That only users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on showing how the only way to stay in touch with people in different countries is social media. * Nice work on showing how people will have exposure to only limited ideas if we limit content for them. * Nice work on showing that parents can teach children about the harms in social media like “stranger, danger”. * Good vocal projection in your speech..   2:40 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start with a hook. * Try to minimize the pauses and repetition in your speech. * You want to rebuttal ideas from the other side at the top. Make it more structured as well. * Try to show the harms of not getting social media access in detail. Show how they form social media networks that are critical to their development. * Try to ask POIs to other speakers. | |

| Student: Sophie |
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| Topic: **That only users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on showing the harms of social media for particularly younger kids. * Good work on showing that there are some parents who are lenient with their kids and that leniency allows them to consume harmful and inappropriate content in social media. * Good work on showing how children are particularly impressionable and they will be rude following rude content in social media. * Nice illustration of the harms of social media to children’s mental health.   3:40 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to rebuttal the ideas from the other side. And also compare them against ideas from your side. * Try to show why the benefits that come from social media will come through other measures in your life. For example, real life interactions, interactions with parents and also actual real life trips. * Try to minimize the repetitions in your speech. * Try to ask POIs to other speakers. | |